



Harrop Fold School
MAKING THE DIFFERENCE

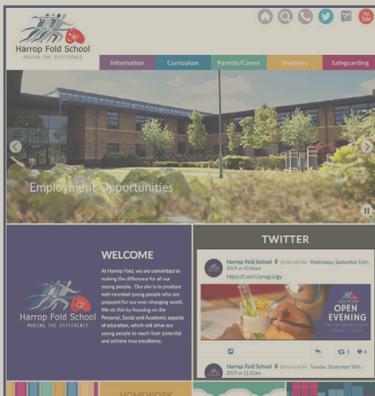
Prospectus 2019-20



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HARROPFOLD.COM



Have you visited our website?

www.harropfold.com

You will be able to access up to date information, our policies, detailed information of the curriculum offered at Harrop Fold School and much more.



PRINCIPAL'S INTRODUCTION

Welcome to Harrop Fold.

We are an established, ambitious school at the heart of our community. Harrop Fold provides all of our pupils with opportunities to strive towards academic excellence and to develop their interpersonal skills in order to make a positive contribution to society. We develop the whole child, with the hope that they leave us with an educated, well balanced outlook on life and are able to make a difference in the world.

At Harrop Fold we have a calm and supportive environment which is characterised by respectful relationships between teachers and pupils. There is a very clear focus on delivering academic standards for all pupils and we encourage everyone to strive to fulfil their potential.



High quality teaching and learning is at the core of our approach. Our lessons encourage pupils to be articulate, resilient, courageous, curious and have the confidence to stand up for what they believe in.

Harrop Fold is a safe and thriving school where there is a sense of pride amongst pupils. We are never complacent and always work to improve the experience of our pupils.

We are happy to arrange visits for prospective parents and pupils. Please get in touch to arrange a tour of our school.

Claire Wright
Principal



We operate a very successful transition programme, working closely with partner primary schools and our families.

When pupils join us in Year 7 they are assigned a Head of Learning. This is a teaching member of staff who will manage the year group ensuring our behaviour expectations are met and that pupils are making good progress. They will be allocated into a form group and a form tutor will be assigned. This member of staff will be their first point of call for most things and will have daily contact with them during form time every morning.

Our school system is organised in a way that these 2 key members of staff remain the same throughout pupils 5 years with us. This allows them to gain a true understanding of each child and develop relationships with their families that are key to a child's progress.

Each year group also has an appointed Pastoral Support Assistant. This is a specialised member of staff in Year 7 to support with the transition process. When pupils enter into Year 8 they are appointed a new Pastoral Support Assistant who also remains with them until they reach Year 11.

We complete visits to all our Partner Primaries to talk with Year 6 teachers about the children that will be attending Harrop Fold and any individual needs that they may have. This information is used to place your child in a mixed-ability form tutor-group from Transition week onwards. We always seek to ensure that your child is placed with at least one familiar face.

CLASSROOM SUPPORT PROGRAMME

In the build up to Secondary School our Transition Lead makes a series of visits to our partner primaries to work with the children. This is a two week programme, spending time talking through the common worries they have about Secondary School. This is supported at various points with our Heads of Learning, SEND Department and Pastoral Support Team, allowing them to meet those pupils in school assigned to support them.

TRANSITION EVENTS

Parents and Carers are invited into school a week before Transition begins, usually towards the end of June. This is where you can find out lots of information about uniform, school expectations, enrichment opportunities and the plan for the upcoming Transition Week.

Following this there is another Transition Evening for Parents and Carers where you can meet your child's Form Tutor and discuss any questions you may have before the end of the school year.. This is an ideal opportunity to receive more information, meet the Year Team and have any questions answered.

For pupils where the staff/ parents are concerned about the transition to secondary school we offer additional visits to familiarise themselves with the school, the staff and team that they will be working with.



TRANSITION WEEK

Pupils are invited to spend three days at Harrop Fold School at the start of July. Your child will have the chance to meet others in their Form Group and take part in a variety of different lessons. These days are supported by our Prefect Team and Peer Mentors ensuring that all pupils feel cared for and supported during their visits. Pupils will receive a Summer Task Pack, which will involve Literacy, Numeracy and lots of other academic tasks to complete over the long Summer Holiday.

YEAR 7 HANDBOOK

We appreciate it is hard to take on board so much information and also for us to cover this. To help support the transition to secondary we have created a Year 7 Parent Handbook covering all aspects of school.

PROGRESS UPDATE

We report home at the end of the first term, sharing with you their levels of attainment, effort and attendance. Of course being new, it comes with a Support Evening to understand the data and expected progress in Secondary Schools.

SCHOOL DAY TIMING

8:20 – 8.25 Arrival to school

8:25 Form Time and Registration

8:45 Period 1

9:45 Period 2

10:45 BREAK

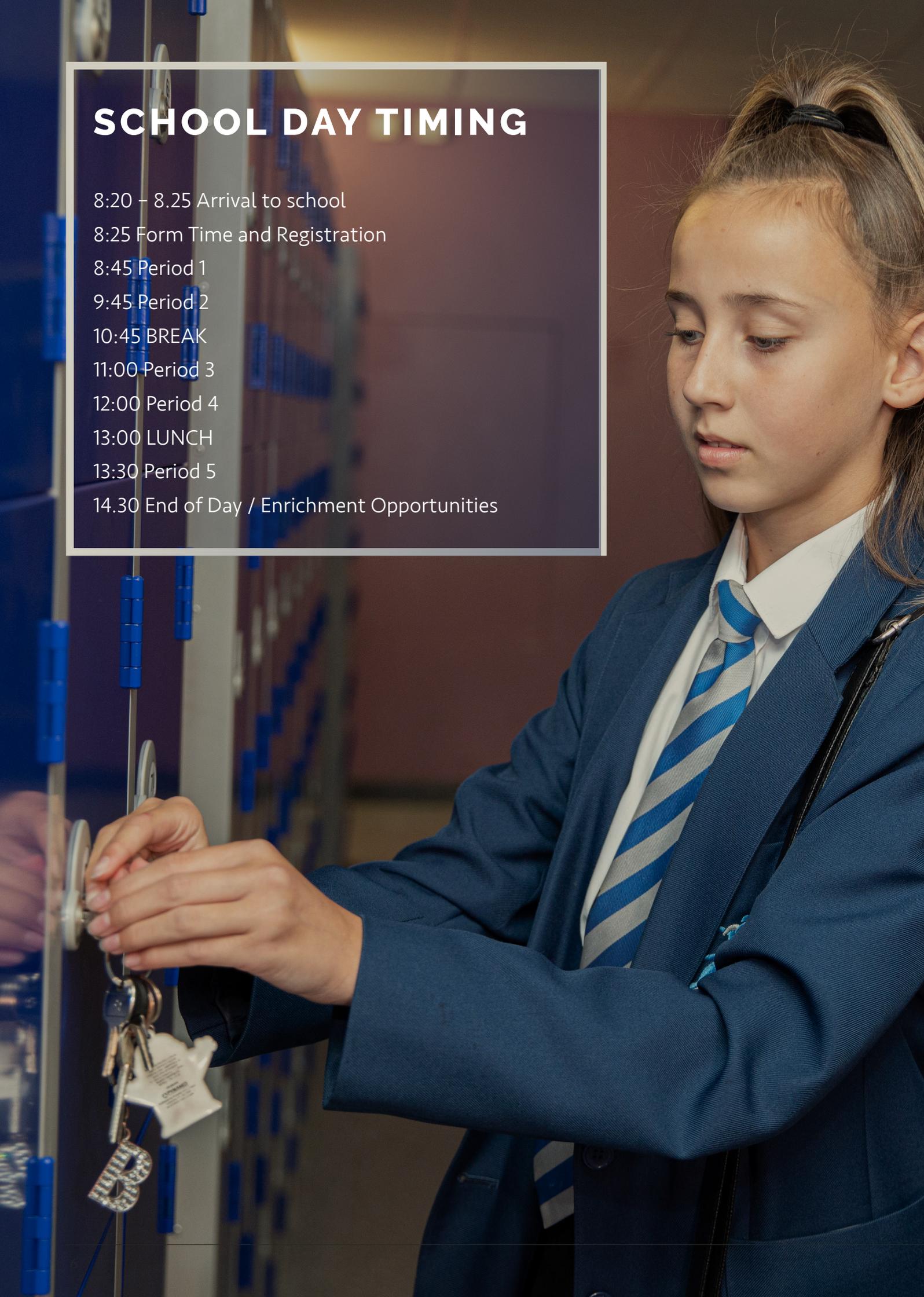
11:00 Period 3

12:00 Period 4

13:00 LUNCH

13:30 Period 5

14.30 End of Day / Enrichment Opportunities





TEACHING & LEARNING

At Harrop Fold School, we foster a culture amongst our staff and pupils that together, we can all achieve excellence. We strive to provide the highest quality of education, where every minute of learning is purposeful, engaging and productive in every lesson. Our core aims, as a teaching staff, are to enable pupils to enjoy learning, make excellent progress and achieve academic success to open doors to opportunity in further education and the workplace. In summary, our purpose is to empower them to achieve their dreams.

We continue to work together to create an enthusiastic learning environment, based on mutual respect. All pupils are supported well to master their subjects, and develop literacy, writing and communication skills. Relationships between staff and pupils and between pupils themselves promote positive attitudes to learning. Pupils enjoy their learning journey which enables them to make good progress.

As a school, we are committed to continued development and training, using evidence-based practice to continually ensure that the pedagogical techniques we employ are effective. We continually seek new methods for stretching pupils beyond their capabilities and build resilience amongst pupils as we guide them towards challenging and academic topics and skills. We use the Rosenshine Principles of Instruction to create a consistent, high-quality of learning in every classroom. This teacher-led, highly interactive method of teaching aids teachers in carefully sequencing and structuring their lessons to help pupils in making rapid progress. This evidence-informed approach helps pupils to commit learning to their long-term memory and aids problem solving, both of which are vital for pupils to master.

Our teachers are subject experts, and we aim to promote a love of learning through highly engaging, tailored and purposeful lessons that support all of our pupils to reach their potential and enjoy their school life here at Harrop Fold School.

Rosenshine Principles of Instruction

1. Begin a lesson with a short review
2. Present new material in small steps
3. Limit the amount of material students receive at one time
4. Give clear and detailed instructions and explanations
5. Ask a large number of questions and check for understanding
6. Provide a high level of active practice for all students
7. Guide students as they begin to practice
8. Think aloud and model steps
9. Provide models of worked out problems
10. Ask students to explain what they learned
11. Check the responses of all students
12. Provide systematic feedback and corrections
13. Use more time to provide explanations
14. Provide many examples
15. Re-teach material when necessary
16. Prepare students for independent practice
17. Monitor students when they begin independent practice



PSHE, CITIZENSHIP, SMSC



At Harrop Fold these specific aspects of school life offer pupils a chance to learn the values of teamwork, individual and group responsibility, physical strength and endurance, competition, diversity, and a sense of culture and community. Enrichment activities provide a channel for reinforcing the lessons learned in the classroom, offering pupils the opportunity to apply academic skills in a real-world context and as we believe help to provide part of a well-rounded education.

PSHE and Citizenship Education is a key element of SMSC at Harrop Fold School. It helps prepare pupils for life as engaged citizens and to meet its opportunities, challenges and responsibilities. We provide opportunities for pupils to develop 'knowledge, skills and understanding' and how to 'play a full and active part in society'.

We encourage every pupil to find their passion, pursue and succeed in it. We hope that the wide selection of subject specific opportunities allows everyone to do this and get involved whether this is something that they already excel in and an area they would like to develop, we welcome you to come and get involved.

There is an extensive choice of enrichment activities on offer at Harrop Fold School.

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on all that is happening at
Harrop Fold School





HOMEWORK

We are fully aware of the important role that homework plays in extending learning. Homework is an important means of helping pupils to achieve their potential in all subject areas by helping them to become active, independent learners and by promoting their enthusiasm for learning.

At Harrop Fold, each subject aims to set regular, challenging and meaningful homework. There is also an expectation that homework is completed to the highest standard by pupils. Homework is set by all staff and recorded in pupil planners. Homework is also available to view on Class Charts.

Homework will be set in variety of ways for the following purposes:

- To consolidate and extend work covered in class or prepare for new learning activities;
- To develop research skills;
- To encourage pupils to work independently and take ownership and responsibility for learning;
- To show progress and understanding of concepts and topics covered in lessons;
- To enhance their study skills e.g. planning, time management and self-discipline. Parents and carers are encouraged to comment on their child's homework in the pupil planner.

"According to a study of more than 3,000 pupils over the past 15 years, spending at least two hours a night doing homework is connected to accomplishing better grades in English, Maths and Science."



MOST ABLE

At Harrop Fold, we believe in the importance of challenging and extending all our pupils including our most able pupils. All staff are issued with a list/register of the top 10% of pupils in each year group in KS3, based on Key Stage Two Scaled Scores, Teacher Assessment and baseline information/ tests. Subject teachers in the Arts and Sports identify their particularly talented pupils through observation. The key aims of the register are:

- To celebrate pupils' achievements
- To raise staff awareness of the number of pupils who have exceptional ability
- To ensure a system is in place to periodically identify those pupils who excel across the board so that their development can be managed and so that cases of burnout and overload can be prevented
- To ensure that staff are aware of their new pupils' abilities when they start the academic year with new classes
- To inspire most able pupils to reach their full potential.

At Harrop Fold, all staff ensure that:

- All pupils have the opportunity to demonstrate the key abilities identified by subjects
- Pupil potential and attainment are recognised and celebrated
- An appropriate level of challenge is built into the planning, resourcing and delivery (e.g. questioning) of all lessons, particularly with a view to extending the most able pupils
- Formative assessment is used appropriately to celebrate high quality work and indicate how pupils can improve further
- They establish high expectations of all pupils
- They welcome new ideas, promote creative and imaginative responses, encourage questions and help pupils to grapple and find answers for themselves.

CURRICULUM STRUCTURE

All pupils study a broad and balanced curriculum throughout Years 7 to 9. The curriculum provides pupils with the relevant academic learning, social and emotional maturity, and skills to succeed at Key Stage 4 and life beyond school. In Key Stage 3 for foundation subject, pupils are placed in mixed ability groupings. Setting occurs in the first term in English, Maths and Science. Sets are based on attainment and are informed by National Curriculum Tests and our own internal assessments. These arrangements may change as each pupil progresses through the Key Stage.

For additional information on the content which is covered during Years 7, 8 and 9 please see our school website.

For more information about the curriculum the school is following please contact Mr J Jones, Deputy Headteacher jonathan.jones@salford.gov.uk

All subjects follow the relevant national curriculum programme of study. For more information please see <https://www.gov.uk/government/collections/national-curriculum>

We arrange the timetable to allow the maximum time possible for each subject. Therefore, we teach 5 lessons per day totalling 25 lessons a week. However, we organise this over 10 days to ensure that subjects with smaller time allocations have reasonable contact.

In Years 7, 8 and 9, pupils study a wide variety of subjects including English, Mathematics, Science, Humanities, Languages, Art, Drama, Music, Resistant Materials, Food and Nutrition, Computer Science, PSHE and PE. Some pupils are given additional support, where necessary, through the SEND Department.

From Year 10, your child will pursue an individualised curriculum pathway based around their Options choices. Guidance is given to both pupils and parents/carers in order to ensure the most appropriate choices are made. All pupils continue with the core subjects of English, Mathematics, Science and PE.

Two week Timetable (50 lesson over two weeks- each lesson is 60 minutes)

Key Stage 3 (Years 7, 8 & 9)		
Area	Subject	Periods
		(Y7, Y8 & Y9)
English	<i>English</i>	9
Maths	<i>Maths</i>	9
Science	<i>Science</i>	6
Geography	<i>Geography</i>	3
History	<i>History</i>	3
RE	<i>RE</i>	3
PE	<i>2 x Physical Activity</i>	3
MFL	<i>Spanish</i>	3
Art	<i>Art</i>	2
	<i>Drama</i>	2
	<i>Music</i>	2
Tech	<i>Product Design / Food / Text - on rotation</i>	2
IT	<i>Computer Science</i>	1
PSHE	<i>Personal, Social, Health Education.</i>	2
TT Total		50
Key Stage 4 (Years 10 & 11)		
Area	Subject	Periods
English	<i>English language and literature</i>	9
Maths	<i>Maths</i>	8
Science	<i>Science</i>	8
PE	<i>PE</i>	3
PSHE / RE	<i>PSHE including RE</i>	2
Options	<i>4 Option Choices</i>	5
TT Total		50

ACHIEVEMENT

Here at Harrop Fold we are completely committed to supporting our pupils to reach their maximum potential. We believe that our pupils deserve the very best in order to succeed and that it is our responsibility to unlock that potential through an inspiring academic experience. We strive to support every pupil to make positive progress. We are immensely proud of the achievements of all our young people both inside and outside of the classroom. Pupils' progress is regularly monitored to ensure their success and intervention sessions to support pupils occur in all year groups with the added expectation that Year 11 pupils attend our specialist period six provision. Each pupil's progress information is frequently communicated to the pupil and their parents/carers. Action is taken swiftly in school to support anyone falling behind. Form Tutors engage their pupils in Learning Conversations and pupils can take part in specific mentoring and support programmes, to boost their progress. We are always keen to reward effort and hold Achievement Assemblies and regular Excellence Evenings to celebrate hard work, resilience and achievement.



ENRICHMENT PROGRAMME



Harrop Fold School's extra-curricular opportunities are truly extensive. There really is something for everyone. For pupils at Harrop Fold School, education is about more than just exams and qualifications. We offer an extensive Enrichment Programme of extra-curricular activities to develop pupils' skills, stimulate their creativity and extend their interests.

We offer an inspiring range of activities both inside and outside school - from competitive sport to contests in Science and Technology; University Visits that raise aspirations, musical and vocal performances to entertain. Enrichment Activities offer more opportunities to broaden learning and develop talents.

Being involved in extra-curricular activities can help improve pupils' academic performance by impacting positively on moral and social development, health and wellbeing, pupil self-esteem, attendance and punctuality.

All Faculties offer subject specific extra-curricular provision and all pupils have access to this Programme through the centralised 'Enrichment Programme' enrolment process. Some clubs and activities are offered to specific year groups or key stages.



PUPIL SUPPORT AT HARROP FOLD

Form Tutors meet their forms daily; they look after each and every pupil and monitor their personal and social development. Form Tutors aim to form a supportive relationship with both young people and their families and provide parents with a first port of call for concerns or questions. In addition, each year group has a Head of Learning who works closely with the Assistant Headteacher for Key Stage 3 and the Assistant Headteacher for Key Stage 4 to monitor the overall progress of pupils.

The school also has a Pupil Support Team for both Key Stage 3 and 4 who are passionate about developing every child and supporting them to reach their full potential. The Pupil Support Team for Key Stage 3 includes a dedicated Year 7 Transition Lead. Our Pupil Support Team is committed to working with pupils, families and the wider community to ensure our pupils have the best school experience possible. From helping pupils to find their class to ensuring families have access to early intervention if it is needed, we are here to help.

Parents of Year 7 have an additional appointment with their child's Form Tutor to discuss how their child has settled in to secondary school.

SPECIAL EDUCATIONAL NEEDS AND/OR DISABILITIES (SEND)

The SEND Team aims to ensure that all pupils have the opportunity to unlock and fulfil their potential in all aspects of school life.

The SEND Team works closely with everyone involved with our pupils, always working in partnership with other staff within school, parents and other relevant stakeholders.

It is our strong belief that pupils must be enabled to be independent learners and we work hard to provide your child with the skills necessary for adult life, so they can progress seamlessly into further education, employment or training.

There is a strong emphasis on pupils learning in mainstream classes whenever possible, by providing adult assistance where appropriate. We take particular account of your child's individual needs in setting the structure for academic subjects and by offering opportunities for additional support.

Our SEND Department works with all our pupils who need some support to make the progress they are capable of. We have a team of trained Teaching Assistants who work with pupils in class. They also work with children 1:1 and in small groups in a number of specialist areas including specific learning difficulties (SpLD), numeracy, literacy, communication difficulties and social, emotion, mental health (SEMH). We work closely with our partners in the Local Authority to ensure that all our SEND pupils are receiving the help and support they are entitled to.



PUPIL LEADERSHIP TEAM

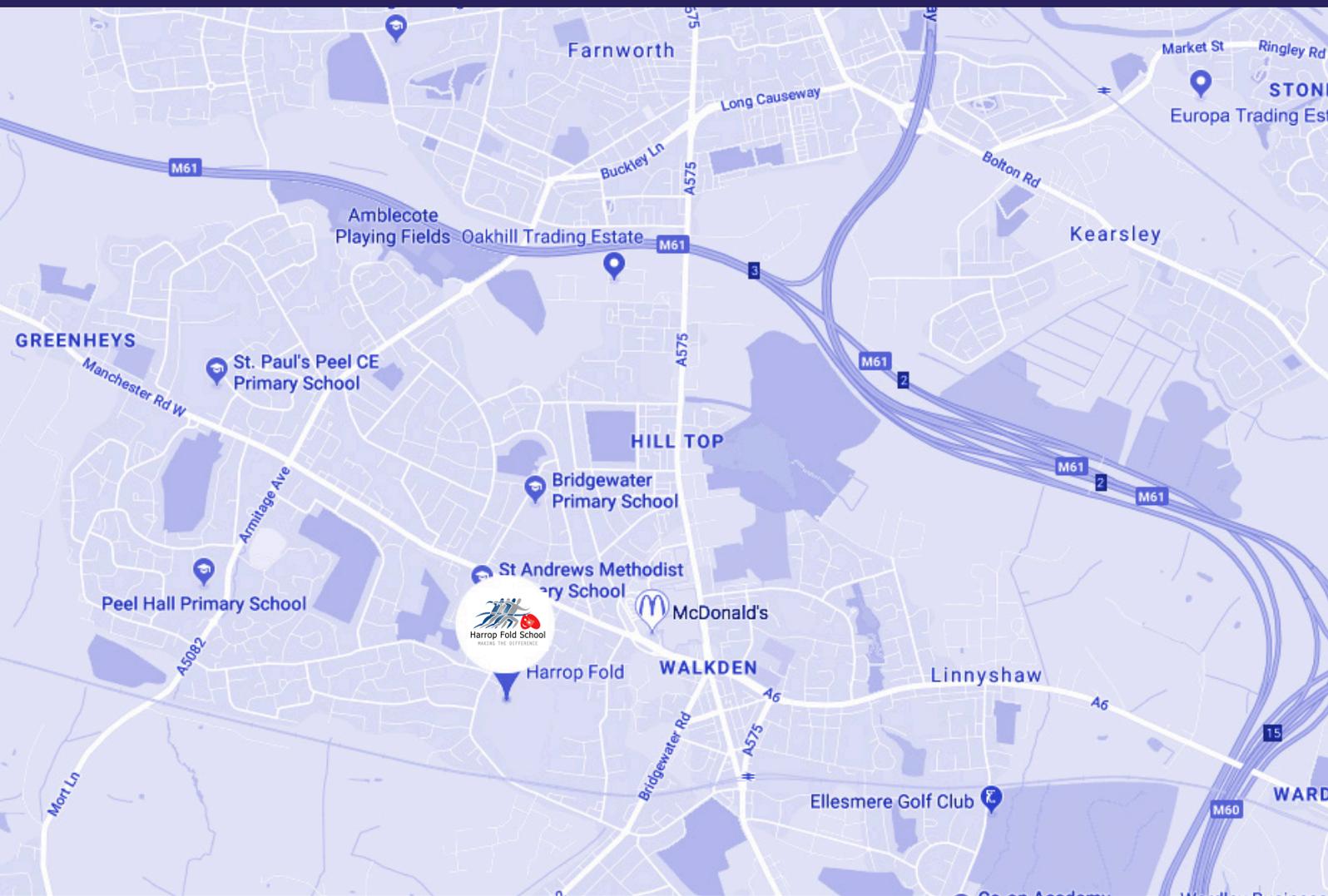
We have a very active Pupil Council which helps to shape improvement at Harrop Fold School. They help in the interview process for recruitment of new staff and offer a warm welcome to visitors to the school. They are a proactive voice for the whole pupil body of the school and ensure that the views of all pupils are represented and listened to by coordinating pupil voice for a wide range of school issues from teaching and learning to school dinners.

The Pupil Council also works alongside the school's Parent and Guardians Engage Team (PAGE) to raise funds for specific and whole school projects.

HEAD BOY, HEAD GIRL AND SENIOR PREFECTS

The Head Boy and Girl of the school are responsible for managing the whole of the Prefect Body, ensuring that all duties are carried out correctly and that the Prefect Body are the ultimate role models for all other pupils in the school. Duties of the Head Boy and Girl will consist of representing the school at local and national events as Harrop Fold School Ambassadors, making speeches at Open Evenings and Awards' Events and they are an integral part of the induction process for the new Year 7s as they join the school in September. The Head Boy and Girl are key to all major events that the school is involved in such as Open Evenings and Parents' Evening, taking parents and pupils on tours of the school and welcoming visitors to the school.





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